# CURRICULUM VITAE Dr Kyung-Ae Son-Guidry

#### **EDUCATIONAL BACKGROUND**

- 1. **Doctor of Philosophy:** Texas A & M University, Dec. 1990, Chemistry
- 2. **Master of Science**: Kyungpook National University, South Korea, Feb. 1986, Chemistry
- 3. **Bachelor of Science**: Kyungpook National University, South Korea, Feb. 1982, Chemistry

Physics Minor

## POSITIONS IN HIGHER EDUCATION

# 1. 2013-Present: Assistant Professor Chemistry, Lamar State College Port Arthur

Provide Quality and innovative instruction while working independently in the classroom.

Maintain current knowledge and expertise in the subject area of teaching responsibility.

Commitment to the development, implementation, and evaluation of curriculum based ACGM outcomes, and Core Curriculum outcomes.

Complete all necessary paperwork within required timeframes.

Attend faculty meetings and professional development as required.

#### INSTRUCTIONAL EXPERIENCE

### 1. 2001-2013: Secondary Science K6 -12 Teacher, HISD, Houston

Responsible for instruction of all levels of science including IPC. Responsible for daily, weekly, and scheduled performance evaluations. Responsible for accurate record keeping of attendance, work performance and curriculum alignment. Responsible for timely completion and submission of related course documents including attendance verification, administrative summons, and course grades. Responsible for planning course projects and establishing course goals according to time restraints of each term, and accomplished results of previous terms. Frequent group and committee activities for various campus organizations.

### 2. 1998 -2001: Chemistry Tutor, Ivy Learning Center

Responsible for providing individual and small group tutoring services to Chemistry students. Responsible for identifying common mistakes and developing problem solving skills, creating practice reviews and post-test follow-up conversations.

## 3. 1982 -1984: Chemistry Teacher, Taegu, South Korea

Responsible for instruction of all levels of science. Responsible for daily, weekly, and scheduled performance evaluations. Responsible for accurate record keeping of attendance, work performance and curriculum alignment. Responsible for timely completion and submission of related course documents including attendance verification, administrative summons, and course grades. Responsible for planning course projects and establishing course goals according to time restraints of each term, and accomplished results of previous terms. Frequent group and committee activities for various campus organizations

#### ADDITIONAL RELATED EXPERIENCE

1. Jan. 2002 – Jul. 2002, Nano Technology Intern, Rice University

Studied Carbon and Alumoxane Nanoparticles for Biodegradable Polymers.

2. 1988 -1990: Research Assistant, Texas A &M University

Synthesized and Analyzed Organometal Complexes of Cr, Mo, & Fe using Spectroscopy (NMR, FT-IR, Mass, UV/vis) and X-ray Diffractometer.

3. 1984 – 86: Research Assistant, Kyungpook National University, South Korea.

Researched Anti-Cancer Activity in Platinum Complexes.

4. 1987-88: Teaching Assistant, Texas A &M University

Responsible for assisting and teaching a General Chemistry Lab

5. 1984 – 86: Teaching Assistant, Kyungpook National University, South Korea.

Responsible for assisting and teaching a General Chemistry Lab

#### **COLLEGE SERVICE**

- 1. **2020 -**: Promotion Committee, LSCPA
- 2. **2019 2020:** Recruitment Activity at Ford Center, LSCPA
- 3. **2017 -**: Math & Science Hiring Committee, LSCPA
- 4. **2018 -2019**: Course Review Committee, LSCPA
- 5. **2019:** Chemistry Field of Study Advisory Committee, LSCPA
- 6. **2019:** Campus Master Planning Committee, LSCPA
- 7. **2015:** Serving as Doctoral Faculty mentor: Trident University International
- 8. **2013 -:** Seahawks Food Drive, LSCPA

# PROFESSIONAL AFFILIATIONS

1. **2013-current**: Two Year College Chemistry Consortium (2YCCC)

# PROFESSIONAL DEVELOPMENT

- 1. **June 2020:** Magna Conferences
- 2. **2019**: Chem 101& OpenStax: Incresing Student Engagement with OER and Accessible
- 3. May 2015 Digital Ticket, Blackboard Training, Lamar University
- 4. **Aug. 2013 -- present**: Online Blackboard Training: Blackboard Innovative Teaching Series (BITS)
- 5. **Aug. 2013 -- present**: Online tools using Masteringchemistry Training by Pearson
- 6. **2018:** Macmillan Book review Essentials of General, Organic, and Biochemistry, 3Ed.
- 7. **July 2017:** Flipped Learning, Bb World Live Streaming Event by John Bergmann
- 8. May 2017: Cengage Book Review for General, Organic & Biochemistry

- J. Mark Knowles Curriculum Vitae
- 9. **Nov. 2016:** Sapling Interactive Book Review for Introductory Chemistry
- 10. **July 2016**: Digital Introductory Chemistry Textbook Review Committee for Macmillan Learning
- 11. **Feb. 26<sup>th</sup> , 2016:** Team Based Learning Focus Group at TCCTA, Houston, TX,

By Rebecca Orr, Ph.D. Professor of Biology, Collin College

- 12. **Sep 2011 Feb. 2012**: Technology Incorporated Training, Rice University
- 13. **Aug 2002 2012**: Yearly Gifted/Talented Training
- 14. Sep. 2010 Jan. 2011: Content Specific ESL Strategies: Rice University
- 15. **Feb. 2008**: Strategic Planning Conference by NSRC, LASER Institute Inquiry Based Learning
- 16. **Aug 2004:** Baylor College of Medicine Life Science